



## **6th Grade Ancient History Syllabus**

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### **Course Description**

This 6th grade social studies course focuses on ancient history from prehistory until 1600. Ancient history covers topics from prehistory to Ancient Greece and Rome to the exploration of the “New World”.

### **Assessments**

Students will be evaluated using a variety of methods including: tests, quizzes, projects, homework, and class activities. Each has a certain percentage effect on your overall grade.

Test/Projects: 50%

Quizzes: 30%

Classwork: 15%

Homework: 5%

A test or project will be at the end of each unit to assess student knowledge. Quizzes will be given weekly.

### **Classroom Materials Needed for Success**

- spiral notebook (likely three-four throughout year) for an interactive notebook
- pens or pencils (at least one for class everyday)
- index cards
- Chromebook (provided by school)

### **Classroom Expectations (Rules)**

1. Respect yourself, the teacher and others
2. Listen and follow ALL directions and procedures
3. Be Prepared for class daily

4. Keeping a positive learning environment
5. Pay attentions, participate and ask questions in an orderly way
6. Be punctual
7. Take responsibility for your actions

### **Classroom Policies:**

1. Be on time and prepared for class. **BRING YOUR MATERIALS!**
2. Have a positive attitude. We cannot always control everything that happens but we can always control our attitudes.
3. Take care of personal matters before class begins. No cellphones will be permitted to be out in class without approval from Mr. Ardoin. **No one can leave class during the first and last fifteen minutes of class and students can only leave with teacher permission during the middle portion of class.**
4. All normal school rules apply in this class (dress code, discipline policy, etc.), refer to student handbook for more details. Discipline will align with the MRMS Discipline Matrix.
5. This classroom is built on respect. Always treat each other with respect, which includes being respectful of each others ideas, feelings, personal space, etc.

### **Classroom Procedures:**

1. Students will enter room quietly and look for instructions concerning bellwork and on how to proceed on the whiteboard and/or TV.
2. Students will open agenda books after completion of bellwork and record any homework or upcoming assignment written on board and/or on “What’s Going On” calendar. Students will leave agenda book open.
3. Students will raise their hands in order to ask questions or make comments that are relevant to the content
4. Students will also raise hands to ask for permission to leave for the restroom or other places (again not in the 1st 15 or last 15 minutes of class).
5. All electronic assignments will be posted and turned in through Google Classroom. Physical assignments will either be turned in at the end or beginning of class or kept in your interactive notebook

6. When turning in classwork into baskets, please highlight **YOUR NAME** with the appropriate highlighter color (listed near the turn-in baskets).
7. When students are using their electronic devices they must use the devices for the activity at hand.
8. Students will fill out the tardy sheet when late to class. Tardies will follow school procedures.
9. When teacher asks for your attention in the appropriate manner (CLASS-YES/COUNTDOWN/VOICE-CLAP, ETC.), students should get silent for the next transition.

**Consequences for not following directions/policies and procedures:**

When classroom expectations, policies and procedures are not followed consequences will occur.

- 1st: Verbal Warning and possible name on board
- 2nd: Parent Contact
- 3rd: Lunch Detention
- 4th: Teacher Assigned after-school detention
- 5th: Administrative Referral

**Tardy Procedure**

When you are tardy sign the tardy sheet and come into class quietly, if you do not have a pass.

You are tardy if you are ARE NOT in the classroom at the time of the start bell.

- 1st Tardy: Reminder
- 2nd Tardy: Warning & Parent Contact
- 3rd Tardy: Lunch Detention
- 4th Tardy: After-School Detention
- 5th Tardy: After-School Detention
- 6th Tardy & above: Referral

**Absent Policy**

Students are responsible for all missed work. Students are expected to make up their work in the same amount of time that was given to other students. It is the student's responsibility to inquire about the missed work and the timeframe for the work to be submitted.